

EXPLORE

QUESTION

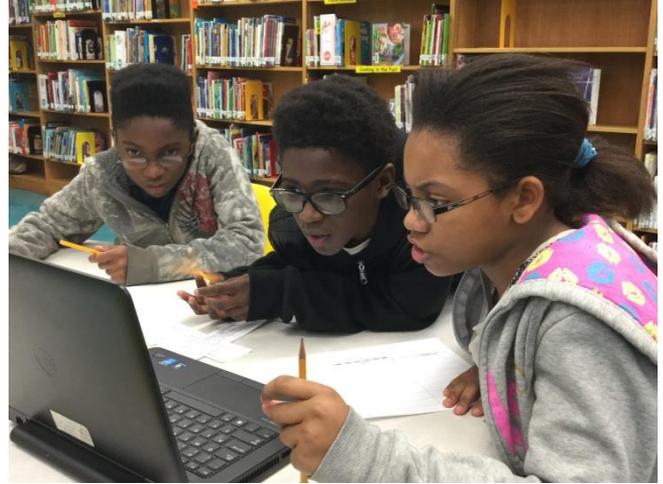
COLLECT  
& CREDIT

UNDERSTAND

COMMUNICATE

## *Inquiry Immersion at Carver*

Amari, De'zhawn, and  
Jeniah learn about the  
Foodbank of Southeastern  
Virginia.



Principal **Izzie Brown (Carver)** charged librarian **Claudine Payne** and reading specialists **Kristen Moore** and **Kristie Bradner** with developing monthly inquiry immersion projects at each grade level. The team works with one class at each grade level in this project.

### **How does it work?**

- The inquiry team meets with the classroom teacher to determine a focus and plan the inquiry experience.
- The inquiry team meets with one class for 65-75 minutes for five consecutive days.
- There are six inquiry immersion experiences scheduled throughout the school year.
- The team guides the students to explore their topic, develop questions and collect information to deepen their knowledge.
- Students prepare a product to share what they have learned with the rest of the school.
- The guidance counselor teaches lessons to the students who would normally use the library at this time.

# Carver Cares about the Foodbank!

Mr. Goff’s fifth graders took the lead on Carver’s school-wide I-Care project. In addition to deciding on dates and items to collect for the school’s food drive, they decided to collect food again in the spring. Students demonstrated ownership and compassion:



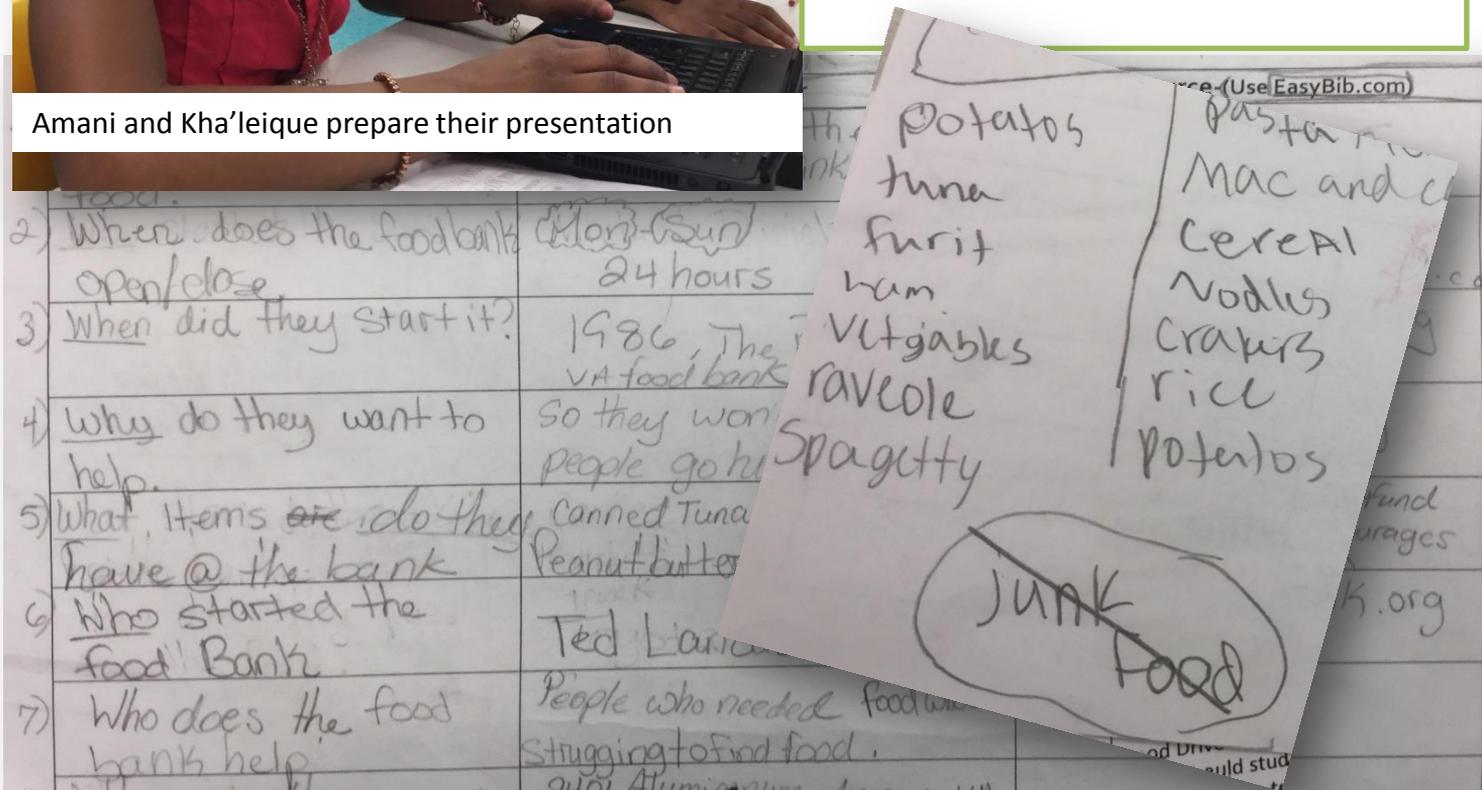
Amani and Kha'leique prepare their presentation

“I was moved by the compassion that students showed.” – Claudine Payne

“. . .the students demonstrated ownership by developing their own questions to research.” – Eric Goff

“They were very excited to have found the answers and discover new information along the way!” – Kristen Moore

. . . the scope of the assignment was challenging enough but not daunting. . .” - Kristie Bradner



The Lilead Fellows Program provides support for this project. The Lilead Fellows Program is an advanced and intensive professional development program designed to empower, enable, and equip school district library supervisors to think differently about their library programs and to be effective and inspirational leaders for change in their districts.